

GRDS SCHOOL READINESS PLAN



Achieving Excellence Together



مدرسة جيمس رويال دبي الخاصة
GEMS Royal Dubai School

We see **genius**
in every child



Introduction

We have just completed one of the most challenging academic years in our history, and your unparalleled commitment and cooperation was instrumental in ensuring that our schools delivered quality learning to our students.

Over the summer, GEMS education and GEMS Royal Dubai School in particular has worked extensively with other schools, parent representatives, teachers and federal policymakers to develop guidelines to ensure a safe return to school for our students. These guidelines reflect scientific evidence and international best practices, but more importantly, they are informed by hours of discussions with school leaders, teachers and thousands of responses by parents to surveys conducted by KHDA and GRDS. With these guidelines in place, we are confident that schools will be able to welcome students back for the Academic Year 2020/21.

This guide provides you with essential information to prepare you and your child for their return to school. If you have specific questions or comments, please direct them to our leadership team.

We have produced this School Readiness Plan in accordance with the approved school plan by KHDA and the protocols for the Reopening of Private Schools in Dubai issued by the KHDA. The protocols have been designed to ensure the health and safety of everyone at school when the academic year starts, while giving schools flexibility in implementing them. School Readiness Plans ensure that schools have procedures in place to safeguard the continuity of operations and the safety of everyone in the building.

It is possible that the Protocols for the Reopening of Private Schools in Dubai will change or be added to over the coming months. Therefore, please note that this School Readiness Plan is not a static document and may need to adapt over time to reflect any changes in the school situation or new directions.

No doubt the main question which you have relates to whether or not your son or daughter will be coming to school in August. While you do need to read this complete guide cover to cover to find out the specific details of your child's attendance, please refer to Section G – Education Provision.

Once again, Welcome Back!

#GRDSCommunity

WHAT IS 2019-NOVEL CORONAVIRUS? (2019-nCoV)

Novel Coronavirus COVID-19 is a new strain of coronavirus that can cause respiratory infections in humans.

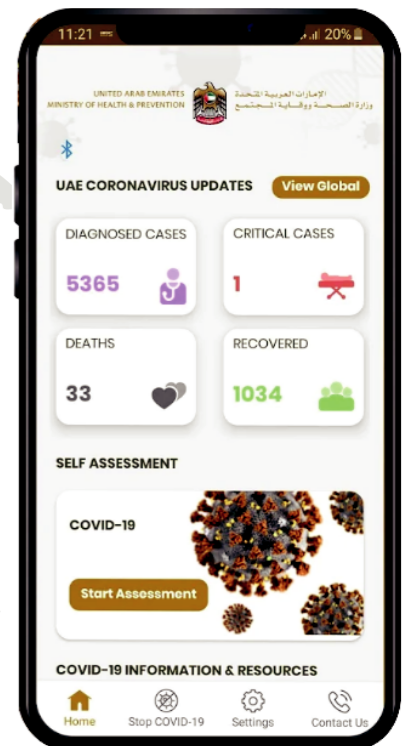
It was first identified in December 2019 in China and has spread rapidly around the world.

Most people who catch COVID-19 only feel mild symptoms, but some can get extremely ill.



DOWNLOAD THE COVID-19 UAE APP

- ☼ All you need to know about the novel coronavirus COVID-19 outbreak.
- ☼ Updated news, statistics and announcements.
- ☼ Awareness information and videos.
- ☼ Virtual Doctor to answer medical questions.
- ☼ Phone number and official resources.
- ☼ Nearest health centers.
- ☼ Information in Arabic, English, Urdu, Farsi and Chinese.



WEBSITE



ANDROID



iOS

YOUR COMMITMENT HELPS TO SLOW THE SPREAD

We can all help by following authorities recommendations to stay home, avoid crowded places and follow strict hand hygiene and other essential preventive measures.

FS1: 8.30 – 12.30pm (Drop off begins according to Bubble schedule. Direct to External doors – EYFS class via the Thermal scanner)

FS2: 8.00am – 2pm (Drop off begins according to Bubble schedule. Direct to External doors to EYFS class via the Thermal scanner)

Year 1: 8.10am – 2.10pm (Drop off and collection by one parent/guardian to the Multi-Purpose Hall via a thermal scanner)

Year 2: 07.50am – 2.10pm (Drop off at the rear drive through to the Multi-Purpose Hall via a thermal scanner and collection by one parent/guardian to the Tiger Turf)

Year 3: 07.35am – 2.30pm (Rear drive through to the Multi-Purpose Hall via a thermal scanner and collection by one parent/guardian to the Canteen/Hard shade)

Year 4: 07.40am – 2.30pm (Rear drive through to the Multi-Purpose Hall via a thermal scanner and collection by one parent/guardian to the basketball court)

Year 5: 07.30am – 2.30pm (Drop off at the front drive through via the thermal scanner in reception and collection by one parent/guardian to the basketball court)

Year 6: 07.20am – 2.30pm (Drop off at the front drive through via the thermal scanner in reception and collection by one parent/guardian to the basketball court)

Year 4: 07.40am – 2.30pm

1. Entry, Pick Up and School Visit Procedures

A) How the school will scan temperatures of all students and staff entering the school premises or getting onto a school bus.

Parents must check their child's temperature before leaving the house in the morning and a policy of 'staying at home if unwell' for students, teachers or school staff with symptoms will be encouraged. Subsequent to this we will be checking the temperature of all students prior to boarding the school buses using handheld digital infrared temperature thermometer. We will be logging the temperatures on the bus register and any student with a temperature greater than or equal to 37.5 degrees centigrade will not be allowed to board the bus.

Students who are dropped off at school will pass by one of three thermal scanners at the entry points to the school site located in the EYFS entrance, main reception, and Multi-Purpose Hall. Guidance has been shared with parents regarding the designated entry point for your child's year group. The class teacher is responsible for referring students with COVID-19 symptoms such as a cough, body aches, fatigue, shortness of breath, sore throat, runny nose, diarrhoea and nausea and headache, to the school nurse for further screening as per the guidelines.

B) Procedures for entry and exit for student drop off and pick up.

Only students and staff are allowed on the school site, exceptions are made for parents with students in FS1, FS2 and Year 1 where classrooms have outside exit and entrance to classrooms. Parents and drivers must remain in their cars in the car park. The school entry and exit timings are as follows:

Sunday to Wednesday timings

FS1 – 08.20am to 12.30pm (direct to and from external classroom doors)

FS2 – 08.00am to 2pm (direct to and from class external classroom doors)

Year 1 - 07.50am to 2.10pm (direct to class external doors on EYFS lower floor or MPH)

Year 2 – 07.45am to 2.10pm (rear drive through drop off, collection from Tiger Turf)

Year 3 – 07.35am to 2.30pm (rear drive through drop-off, collection from FS front steps)

Year 4 – 07.40am to 2.20pm (front drive through, collection from Basketball court A)

Year 5 – 07.30am to 2.30pm (front drive through, collection from Basketball court B)

Year 6 - 07.20am to 2.40pm (front drive through, collection from Bistro)

Thursday Timings

FS1 – 08.20am to 12.30pm (direct to and from external classroom doors)

FS2 – 08.00am to 12.40pm (direct to and from class external classroom doors)

Year 1 - 07.50am to 12.50pm (direct to class external doors on EYFS lower floor or MPH)

Year 2 – 07.45am to 1.00pm (Rear drive through drop off, collection from Tiger Turf)

Year 3 – 07.35am to 1.10pm (Rear drive through drop-off, collection from FS front steps)

Year 4 – 07.40am to 1.10pm (Front drive through, collection from Basketball court A)

Year 5 – 07.30am to 1.20pm (Front drive through, collection from Basketball court B)

Year 6 - 07.20am to 1.30pm (Front drive through, collection from Bistro)

C) How parents will access the school site.

Morning drop-off for all students will be staggered between 07.20am and 08.20am to allow for social distancing and safe entry to the building. Collection is between 12.30pm (FS1) to 2.40pm (Year 6). Siblings have been accommodated. It is extremely important the parents adhere to the 10-minute window to ease traffic congestion outside of school and to avoid overcrowding in the school corridors. **There will be no late room collection option.**

Only one family member or a guardian is allowed to enter the school car park to drop off/pick up his/her child. People with compromised medical conditions, including the elderly, should not come for drop off and pick up.

If truly needed, parents/guardians can only visit the school by prior appointment.

Appointments will not happen during drop off, pick up, and break time to avoid crowding.

Appointments must be made via the main school reception.

There will be no Extra Curriculum Activities.

D) Procedures for meetings outside of school hours.

After the period of distance learning, we now have in place a very effective means by which we can conduct meetings either via Microsoft Teams or ZOOM both during and outside of school hours.

E) What else you need to know about entry, exit and school visit procedures?

Staff will be discouraged from exiting the school during the day, but if they do for emergency purposes, they will not be allowed to return to the premises unless they have fully sanitized and changed their clothes upon return. They will also undergo thermal screening before entry.

All staff and students older than 6 years of age are required to wear face masks at all times. Guidance has been shared by the WHO regarding preference for 2 or 3 layer face masks.

HOW TO WASH YOUR HANDS



USE SOAP



PALM TO PALM



BACK TO HANDS



FINGERS INTERLACED



BASE OF THUMBS



FINGERNAILS



RINSE HANDS



DRY HANDS

This is the right way to do it.



One of the most important ways to protect yourself from COVID-19 infection is to wash your hands well and often.

2. Screening & Emergency Plan

A) Our emergency medical procedures in case of suspected or confirmed COVID-19 cases.

We have established an isolation room next to the school clinic, out of the main body of the school and close to reception. If a stable case of illness is detected amongst visitors or staff presenting COVID-19 symptoms such as fever ($\geq 37.5^{\circ}\text{C}$), cough, body ache or fatigue, shortness of breath, sore throat, runny nose, diarrhoea and nausea, headache, or loss of sense of smell or taste, the school's designated Health and Safety officer will contact the DHA hotline number 800342. In cases of emergencies, such as having unstable cases amongst staff, students or visitors, we will immediately contact 999 or 997.

If a child/member of staff begins to show symptoms of COVID-19 while at school, they will be isolated instantly (overseen by GRDS Medical Team), and the parent/guardian of the child will be notified immediately. The patient will then be referred to the hospital to take the necessary action. The patient will not return to school until the PCR result is obtained. If the result is negative and there is a clinical assessment of a probable COVID-19 case, the patient should complete a 14-day quarantine. If the result is negative and there is no clinical assessment for a probable case, the child can resume schooling so long as they are symptom free.

If the result is positive, the traced contacts of the patient – including the teachers and the classmates of a student, or colleagues of a member of staff – are all considered close contacts (i.e. anyone who spent more than 15 minutes in a proximity of 2 metres with the positive case, from the day of symptoms onset, or the day of the positive PCR test). Traced contacts must all commence a 14-day quarantine from the day of the positive test, or from the day of the onset of symptoms if ascertained by the clinician.

In cases of COVID-19 emergency, we will follow our endorsed guidelines for emergencies supported by one of the school's qualified nurses who will be wearing adequate personal protection equipment. Also, the Health and Safety Officer in charge will ensure that the child is accompanied by an adult wearing full PPE when transported to home or to the hospital. Measures for disinfection will be taken as per the guidelines, for the classroom and the school premises used by the child as traced, and the holding isolation room where the staff and students wait for their transportation.

2. *Screening & Emergency Plan*

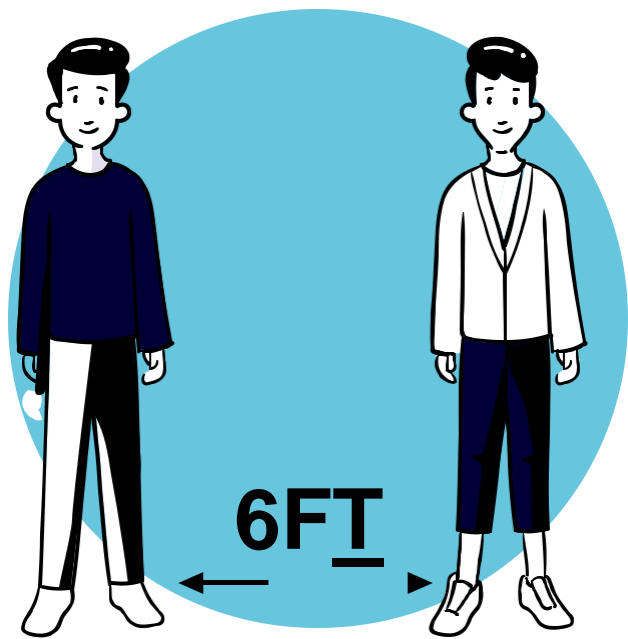
B) How we will support the well-being of individuals with suspected or confirmed COVID-19 from their onset of symptoms through their period of isolation and eventual return to school.

If a student tests positive for COVID-19 and is hospitalised then we will ensure that a designated Senior Leader remains in contact with their parents to track the progress of their recovery until they return home.

Once home it will be the responsibility of parents in consultation with their child to see if they would like to access schoolwork online. Once the student feels well enough to access schoolwork then it will be the responsibility of their parents to inform the designated Senior Leader. In turn, the Designated Leader will notify the child's teachers so that they can activate online learning.

The student will be able to speak to their class teacher during specified times to ensure they have the opportunity to maintain social contact and collaborate with their peers online during lessons.

Once the child has received a negative COVID-19 test result and they are symptom free they can resume school. Before their physical return to school the student will need to sign a health declaration form (digitally) and show an electronic copy of their clearance certificate from the DHA stating that they are discharged from isolation.



AVOID CLOSE
CONTACT



CLEAN YOUR
HANDS OFTEN



STAY AT HOME



COVER COUGHS
AND SNEEZES



WEAR A FACEMASK
AT ALL TIMES



CLEAN AND DISINFECT
SANITIZE USING ALCOHOL
BASED PRODUCTS

3. Monitoring Attendance and Contact Tracing

A) Our arrangements and responsibilities for recordkeeping.

Only those staff and students declaring good health within 14 days of the first day of the academic year will be permitted on the school site. Staff and students who are unwell will be sent home even if they do not have COVID-19.

The school already takes an attendance register every lesson. Students will also be assigned designated seats in each of their classes so we will know which child has sat in each seat in the school every day. Taking registers is the responsibility of teaching staff. This will enable us to trace students if necessary.

All teaching staff inform the designated Senior Leader if they are going to be absent. All admin staff inform HR if they are going to be absent on a daily basis. We know which rooms each teacher is teaching in on a daily basis and during non-contact periods all teaching staff will be assigned a designated work area around the school such as staffrooms, offices and preparation rooms. All admin staff are expected to work at a designated seat on a daily basis. This will enable us to trace staff if necessary.

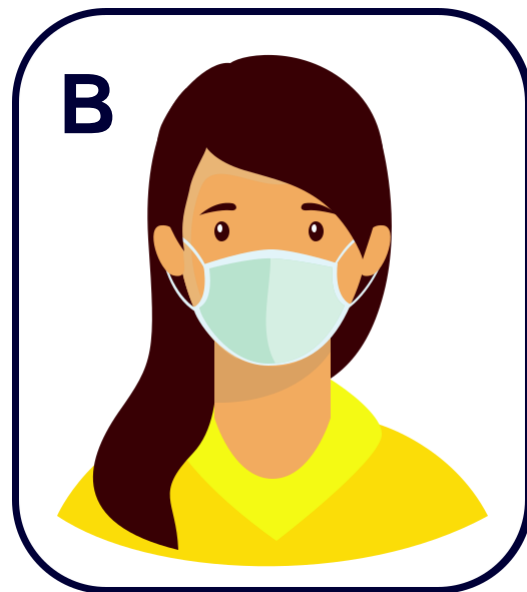
All guests and visitors sign into a visitors' log at the main gate including their name, date of visit and mobile phone number. This visitors' log will be maintained by the security staff so there are no shared pens or visitors' badges and passes. Visitors will not be required to wear a guest pass, however, they must be accompanied by a member of staff at a 1.5m distance on site. This process will enable us to trace visitors if necessary.

B) What else you need to know about contact tracing.

The school has appointed a designated Health and Safety Officer, Doris Haftendorn, who is assigned to handle any emergency situation, follow up and monitor the implementation of health and safety procedures, and conduct all necessary trainings for students and staff, alongside Mrs. Martin, Principal/CEO. This person is also responsible for the designated isolation room within the school premises working closely with the school Doctor and Clinic team.



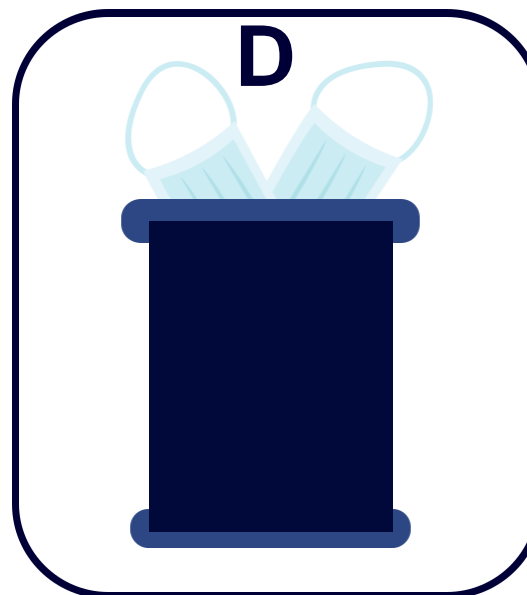
Before putting on mask, clean hand with alcohol based hand rub or soap and water



Cover mouth and nose with mask and make sure there are no gaps between your face and the mask



Avoid touching the mask while using it : If you do, clean your hands with alcohol-based hand rub or soap and water



Replace the mask with a new one as soon as it is damp and do not re-use single-use masks



To remove the mask :

Remove it from behind (do not touch the front of mask)

Discard immediately in a closed bin. Clean hands with alcohol-based hand rub or soap and water.

How do I clean and disinfect?



Throw them away when you're done.



Use soap and water to remove dirt and some germs.



Follow the directions on the label.

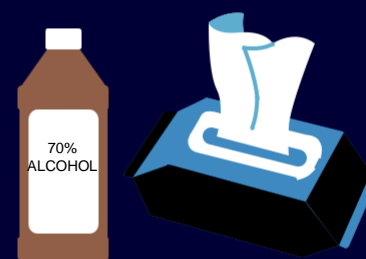


Scrub hands for 20 seconds with soap and warm water.

What should I use?



Products with EPA-approved emerging viral pathogen claims

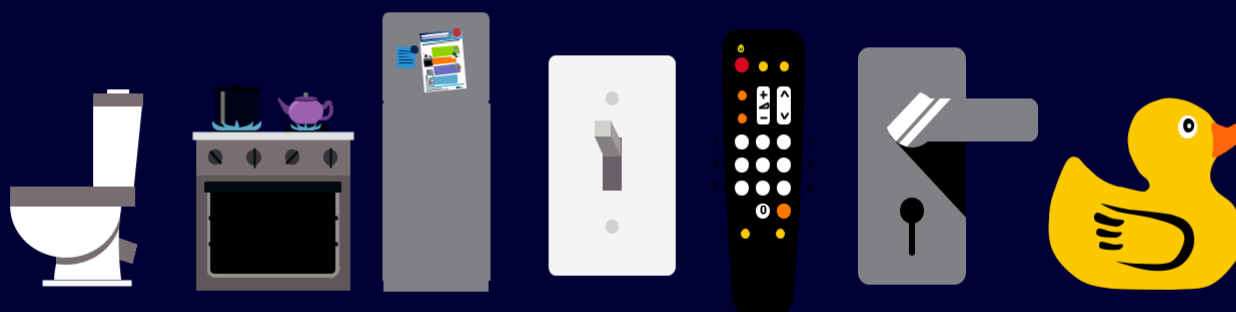


Products with at least 70% alcohol solutions.

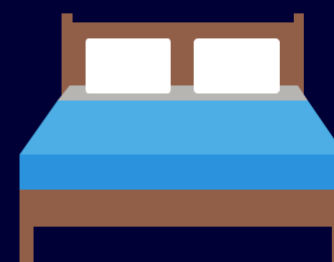


Mix 4 teaspoons of bleach with 1 quart of water.

How often should I clean and disinfect?



Bathrooms, kitchens and surfaces people touch often.
Like light switches, remotes, door handles, phones and toys.
Put away toys that are hard to clean.



Sleeping areas. Clean and disinfect more often when dirty or between people.

Keep your family healthy.

5. Physical Distancing Set-up

A) How we will maintain physical distancing throughout breaks and lunches.

The 1.5 metre distancing measure rule is maintained in all common areas and classrooms throughout breaks and lunches.

Teaching spaces will enable individuals to maintain physical distancing of at least 1.5 metres per child in each classroom.

Entry to and from toilets will be monitored at breaks and lunchtimes to ensure that they do not become crowded. We will limit the number of students who use the toilet facilities at one time. Toilets will be cleaned hourly throughout the day.

We will be encouraging the use of outside space for exercise and breaks and for outdoor education, where possible and in-line with the school Sun Smart policy, as this can limit transmission and more easily allow for distance between student and staff.

We will also be staggering the use of staff rooms and offices, their entry and exit, and the use of their pantries, to limit occupancy. Pantries can be opened for use by individuals strictly for food and drink consumption maintaining a 1.5 metres physical distancing. No buffets or other forms of gatherings are allowed.

All coffee stations will follow 1.5 metre physical distancing guidelines so that queuing is avoided.

Crucially no water dispensers are allowed so parents must ensure their children have an appropriate supply of water for the full school day. Two smaller vessels are advisable rather than an oversized bottle. Emergency supplies will be kept with operations.

All stairwells and corridors will have markings on the floor that indicate physical distancing.

Contactless payments are encouraged and we advise you to use GEMS Connect for all payments for students, however, cash payments are allowed.

5. Physical Distancing Set-up

Showers and changing rooms are not permitted. If the students have PE lessons, they must come to school in their full PE uniform. There will be no swimming lessons until further notice.

Vending machines, pantries and outlets selling pre-packed food and beverages are allowed with social distancing, on the condition that they follow necessary guidelines for the sector.

The school will share further documentation for a prepacked lunch option provided by SLICES.

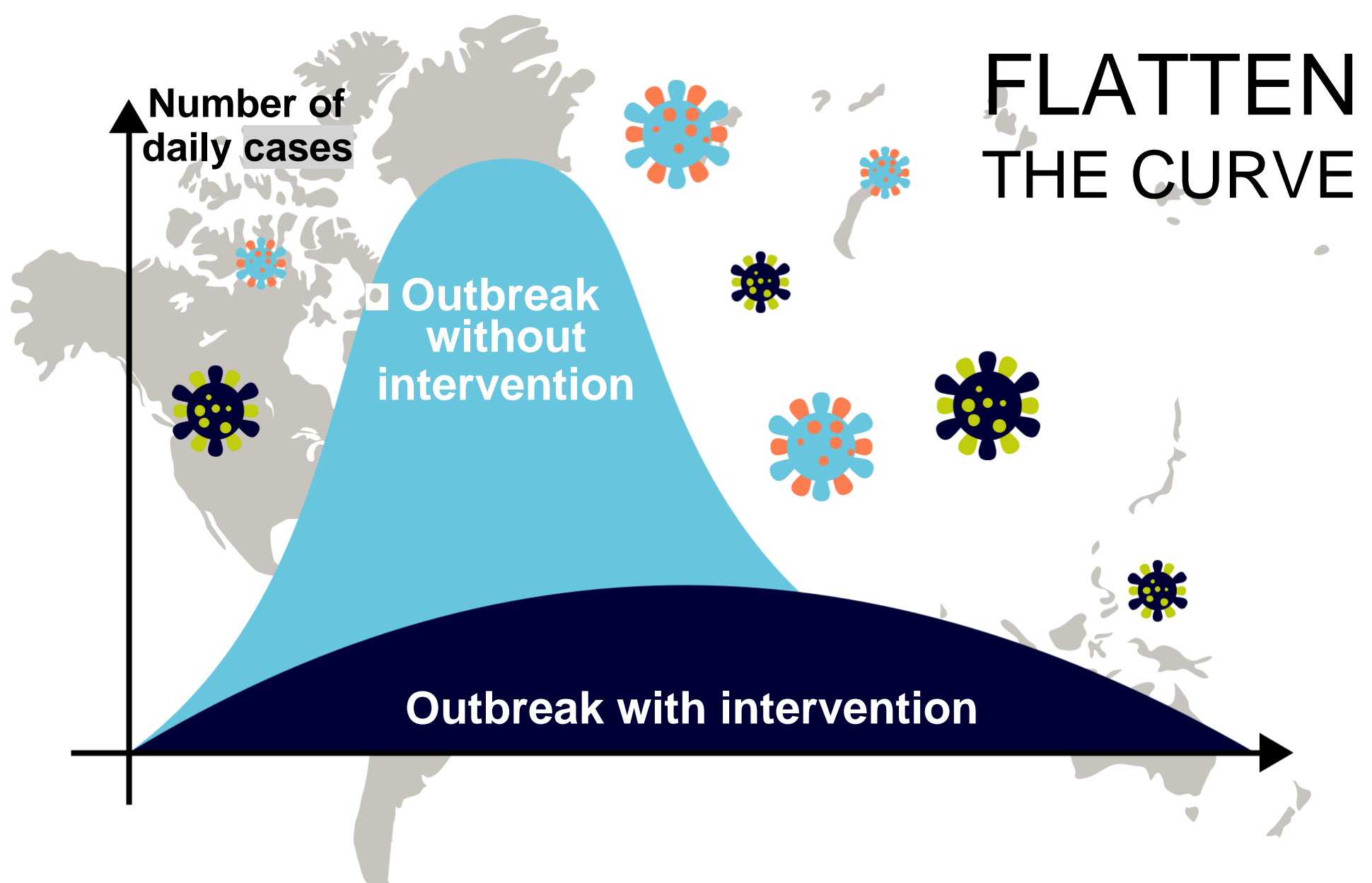
STAY AT HOME STOP THE VIRUS

You can be infected with COVID-19 but show no symptoms. If you come in contact with the others, there is a high possibility that you can pass the virus on to 2 - 3 people who, in turn, can pass it on to others and so on. That's how the transmission chain starts and continues.

We have to break the chain, by reducing the opportunity for the virus to spread (by social and physical distancing), we reduce the number of people who get infected.

As numbers decrease, the medical work load will be reduced on doctors, nurses and health services. This can help the medical staff to provide better care to the sick people to ensure fast recovery.

The is called “Flattening The Curve”.



SLOWING THE SPREAD OF THE INFECTION IS NEARLY AS IMPORTANT AS STOPPING IT.

YOUR COMMITMENT CAN MAKE A DIFFERENCE IN SAVING LIVES. IT'S IN YOUR HANDS...

ISOLATION || QUARANTINE

What is the difference?



Isolation

Used for

People with confirmed or suspected COVID-19

Why

To keep the person from infecting others

Where

Could be at home, a health care facility, or an isolation location



Quarantine

Used for

People who were potentially exposed to COVID-19 and who are not sick

Why

- The person could have the virus in their body even without symptoms
- To quickly identify early symptoms

Where

Could be at home or a quarantine location

Confirmed case of COVID-19

Definitely Infectious

**Under strict supervision:
May not leave hospital
until fully recovered**

No Symptoms

Exposed to the virus in some way

Keep away from others for 14 days

**Do not share bedding, towels,
cutlery or crockery, etc.**

7. *Education Provision*

A) The following changes have been made to our learning groups to try and keep cohorts together where possible.

Foundation Stage and Year 1 students will attend school for 100% of the timetable, providing they are fit and well. Foundation Stage and Year 1 classes will be split into two groups of 10 students, sharing the same classroom divided by a Perspex screen. Teachers, teaching assistant and nanny (in FS) rotating between the bubbles in a manner and time that best fits the learning.

Years 2, 3, 4, 5 and 6 will attend school 100% of the time. Each class of students (stable group) has been allocated a teacher and teaching assistant to provide high quality learning and prioritise health and safety protocols adhering to the 1.5 metre distance safety guidance.

In Term 1 our Year 6 students followed a 50/50 blended model with half the Year Group in school for 5 days and half continued learning remotely. For example, Class 6A and 6B were all in school Sunday, Monday, and Tuesday and at home Wednesday and Thursday. This rotated the following week. This method ensured 5 days of continuous learning and allowed for the whole class to experience the same learning format either face to face or remotely at the same time. **Whilst we now offer 100% face to face learning to Year 6 in Term 2, those that wish to continue with 50/50 blended model may continue to do so.**

B) Learning

This will include face to face teaching, as well as synchronous and asynchronous approaches with students continuing to use a range of digital platforms, which support learning both in school and remotely. To support a blended learning model, specialist lessons will continue as Live lessons, screencasts and digital resources. Timetables will be shared with parents during the induction programme. Students will not rotate. Specialist teachers will support supervision of lessons adhering to social distancing when visiting classrooms.

C) Remote Learning

We will be offering remote learning for those parents who have requested this option. Remote learning will include a combination of live, asynchronous and pastoral support.

D) Physical Education (PE)

To ensure that students remain active and keep healthy, we will attempt when safe physical education (PE) lessons, with strict adherence to safety management measures.

There may be occasions where lessons will take the format of theory lessons based on the facilities available at the time. Theory lessons will be in a classroom where social distancing is in place. Students must maintain physical distancing while entering the sports facilities.

During PE lessons, students and PE teachers will not be required to wear masks when engaged in strenuous physical activities such as running and workouts, as long as they adhere to physical distancing measures.

PE lessons will focus on sports that do not require physical interaction and school swimming pools will remain closed until further notice.

All staff will maintain physical distancing of at least 1.5 metres during their PE lessons: there will be visible markers on the floor to indicate appropriate spacing. All health & safety guidelines/standards in all sports halls are in line with DM Health & Safety Guidelines.

Frequent sanitisation of all equipment and all areas in which PE lessons are offered will take place after every use and post closure of the school.

No tournaments or events will take place at this time.

7. Education Provision Continued

A) Support for students with EAL, Counselling, Gifted & Talented; and Special Education needs and disabilities.

In order to support our students who receive additional support service from the ACE Inclusion Centre (Students of Determination, EAL, G&T and Counselling), to the best of our ability and to be in line with all required protocols, The ACE Inclusion Centre will continue to provide support services whether the student is physically in school or opting for distancing learning. The Inclusion Hub will provide their support in the same methods as was done throughout Term 3 of 2019-2020.

- Individual Learning Support Assistants will be present every day to support students when they are in school as well as online should the student be completing distance learning. All LSA fees will be reinstated for the start of this new academic year.
- Inclusion support will be on a small group basis and/or 1:1 basis dependent on the students' needs, Individual Education Plan targets, students' class schedule and Inclusion Support Teacher's schedule.
- Students of Determination will receive their IEPs as they usually would and IEP meetings will be occurring online as done in Term 3.
- We will make all necessary adaptations and adjustments according to the preferences and needs of our Students of Determination including the provision of transparent face shields for Inclusion Support teachers to use during their lessons to enable lip reading, and sight of facial expressions.
- Students of Determination and a parent/guardian can make an appointment with Mrs. Bullock to begin visiting the school premises to start the transition process and developing school routines for the start of this new academic year. These 30-minute visits will begin from 23rd August. Please email Mrs. Bullock directly for an appointment; m.bullock_rds@gemsedu.com

7. Education Provision continued

- ELL Support Services will continue online and in person and will align with the students' attendance schedule. Individual Language Plans will be drawn up to further guide you as a family on what language targets are being worked on and how you can assist from home.
- Counselling Support services will be available for students via Teams and face to face appointments. For further information on required support sessions, please feel free to contact pastoral_rds@gemsedu.com. The Pastoral Team overseen by Mrs. Budgen also has the additional support of a fulltime counsellor Mrs. Santos.
- Gifted and Talented programs will continue to be overseen by Miss Sheehan in collaboration with your child's class teacher. For further information please contact; l.sheehan1_rds@gemsedu.com
- Physical meetings with the ACE Inclusion team will need to be made by appointment only otherwise all staff are readily available for online meetings between 3:30pm and 4pm.
- External therapy support services will need to be discussed with Mrs. Bullock for approval and confirmation on whether they are able to be conducted on the school premises at specific times.

For any further questions please feel free to contact Mrs. Bullock and she and her team will do their best to support your family.

7. Education Provision continued

A) Plans for teaching students who opt for 100% remote learning and those with high-risk medical conditions.

GRDS will continue to offer a similar successful model for live online lessons as we used during term three of the last academic year. Teachers will deliver core lessons live through Phoenix Classroom and supplemented with asynchronous lesson content as screencasts and resources shared on Seesaw.

Teachers will take a register of all students accessing the lesson whether at home or in school. When taking a register, the teacher will differentiate between those students who are physically present in school and those students who are present online. There will be opportunities for both the present students and the online students to ask questions during the lesson and this will be controlled and directed by the class teacher.

B) Other changes.

In accordance with the Protocols for the Reopening of Private Schools in Dubai we must cancel or postpone special events such as festivals, holiday events, special performances and sports tournaments until further notice. Group activities such as school trips, celebrations, sports and student camps will also be suspended.

Students and teachers must bring their own exclusive stationery items, devices or gadgets (i.e. laptops, tablets, headphones, etc.). Students should not share their stationery. If the student needs a supply of stationery, it should be arranged by the teacher via proper disinfection methods.

C) Safeguarding

We frequently review our remote learning protocols to ensure the Safety of our students and staff. With this in mind, please ensure you are familiar with the Remote Learning guidelines around the use of cameras and microphones and engagement whilst online. Teachers will encourage students at home to put their cameras on but will not make this mandatory.

If you have any worries or concerns regarding any Safeguarding matters please contact a member of the Safeguarding team.

Designated Safeguarding Leads

القادة المعنيين بالحماية والسلامة



Mrs. Charlotte Grieves
Vice Principal



Mrs. Suzannah Hoskin
Vice Principal



Ms. Debbie Simpson
Deputy Principal

Deputy Safeguarding Leads

نواب القادة المعنيين بالحماية والسلامة



Mrs. Jenny Evans
Deputy Principal



Mrs. Cindi Santos
School Counsellor



Mrs. Michaela Bullock
SLT Head of Inclusion



Mrs. Heba Moustafa
Arabic Parent Liaison

If you have cause for concern through observation or disclosure, you must pass this information on immediately to a designated person.

فضلاً إذا رأيت أو لاحظت ما يدعوا للقلق عليك إخبار الأشخاص المعنيين على الفور.



What is Social Distancing?



6 feet distance from others and avoiding close contact

AVOID



Social Gatherings/ Events



Sleepovers/ Play dates/ Visitors at your house



Fitness Centers



Crowded Retail Stores



Public Transportation



Traveling

USE CAUTION



Grocery Shopping



Getting Takeout



Picking up Medications



Interacting with People 6 + feet away from you

SAFE TO DO



Walk or Hike at a safe distance from one another



Clean the House & Yard



Go For A Drive



Video Chat



Watching Shows, Movies & Reading

8. *Food and Beverages*

A) Availability of food.

Food catering at this stage will be restricted. The school will provide catering services based on pre-packaged food, while following Dubai Municipality guidelines related to catering services.

Families are encouraged to supply food and beverages for their children along with their own plastic safe utensils. Staff must also bring in their own food and drink.

Dubai Municipality's guidelines for cafés and restaurants will be followed especially regarding capacity restrictions, physical distancing, the use of disposable items, and hygiene across the venue and staff. Buffets or other forms of meal gatherings are not allowed.

A reminder that water dispensers are not allowed, so students should bring full water bottles to school each day.

It is advised and recommended where possible to supply your son/daughter with a packed lunch. Further information regarding a SLICES prepackaged catering option will be provided.

9. *Transportation*

A) Revised arrangements for bus transportation.

We will need parents to register their desire to access the school bus service, noting that capacity has been reduced by 50% and not everyone who wishes to use the service will be able to use it. Priority will be given to students in the following order:

- (1) Vulnerable students in all year groups
- (2) Students of ill or disabled parents
- (3) Students of determination in all year groups

There will be no change to bus routes or pick up times. The only difference will be on the arrival to school where this will be staggered to allow social distancing. Departure times used (pre-Covid) will continue.

We will place markers on chairs for seating guidance. Everyone entering the bus will undergo temperature screening prior to boarding, including the driver and the assistant. Anyone with a temperature $\geq 37.5^{\circ}\text{C}$ will not be allowed on the bus and will be sent home. Bus assistants who are older than 60 years, suffering from serious chronic diseases or who are immunocompromised will not be on duty. All bus riders will wear masks and will not be allowed to board without wearing a mask.

Bus hygiene will be maintained by following the appropriate sanitisation before and after each use as well as observing physical distancing standards. As we do currently, we will continue to keep daily records registering all bus users throughout the day; as ever, absence will also be recorded. We are currently printing a significant amount of signage for use both on the buses and around the school site, which will guide students towards hygiene practices (i.e. respiratory hygiene, waste management, etc.). We will increase our waste management and disinfection practices in particular ensuring that nothing is left in the back seat pockets and bins.

9. Transportation continued

If a child begins to show symptoms of COVID-19 while taking the bus, the child will be considered a probable COVID-19 case. At that stage we will ensure that the child is seated at least 1.5 metres away from the rest of the students. The bus attendant will then immediately inform the Health and Safety Officer in charge at school who will immediately communicate with SLT and the child's parents or guardians. If the trip is a return trip home at the end of the day, the child with symptoms will be dropped off first. If the trip is a journey to school in the morning, the child will be isolated on arrival.

The child will not be allowed to return to school until the PCR result is obtained. If the result is negative, the child will not be allowed to return to school until they are symptom free. If the result is positive, the traced contacts of the child, including staff and other riders on the bus, are considered close contacts. We will instruct them all to commence the 14 day quarantine counted from the day of the positive PCR test, or from the day of the onset of symptoms if ascertained by the clinician.

CORONAVIRUS CALL CENTERS

800 11111


Ministry of Health & Prevention


800 1717

Medical Operations Command Centre


800 342

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