

The Achievement Centre

Level 3 Support

The role of the parent-financed Learning Support Assistant working with a child in class.

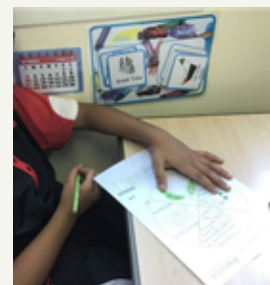
Level 3 Paid LSA Support

This extra classroom help aims to:

- Ensure your child can be supported in their year group at GEMS Royal Dubai School and be fully included with the other children.
- Give your child the same opportunities to learn as all the other children.
- Help your child to learn and make progress with social and/or emotional skills.
- Help to ensure the health and safety of your child within the school environment.
- Help your child to learn more independently through modelling.
- Work towards a time when your child has made enough progress so that less support may be needed. This would be discussed with you at regular review meetings.

Cost of support

- AED 6500 per month (for 10 months of the year) for a full time Learning Support Assistant, school administration costs are included in this amount. LSAs may be deployed on a shared basis at the discretion of the Inclusion Leader.



These are some ways the Learning Support Assistant (LSA) can help in school

Your child will follow a personalized timetable of support that is guided by their targets. Progress is monitored carefully and reported regularly.

The LSA can work directly with your child to:

- Check that your child has understood an activity or lesson; this may be through chunking tasks or repeating instructions.
- Show your child how to do something they find difficult.
- Make sure that your child takes part in a class activity, such as PE or listening to a story.
- Work with your child in a small group, involving one or more other children to support social skills.

An LSA can help your child indirectly by:

- Helping your child to be part of the group in the classroom preparing materials and equipment.
- Adapting materials for your child; for example simplifying a worksheet which the teacher feels is too complicated.
- Keeping records of progress and attainment.
- Completing an observation in class.
- Helping your child and other children relate appropriately to each other and manage their emotions.
- Working with other children, e.g. reading a story, while the teacher works with your child.

An LSA can also help the teacher or other members of staff in:

- Planning intervention target sessions.
- Completing assessments or checklists and talking with you and professionals.



Now my child is being given some additional help, will I soon see some progress?

Having extra help should lead to progress but this may need to be measured in small steps. The school will consult you about these steps and they will be set out as targets in your child's Individual Education Plan (IEP). This means that your child and everyone working with him or her are clear about his or her strengths, needs and the current targets for learning as well as the strategies used to help achieve the targets. Your child's class teacher has the overall responsibility for your child's learning.

Your child's LSA will provide regular updates through SeeSaw. You are more than welcome to request a meeting with ACE to discuss anything about your child's learning.

You can help as a parent by keeping in touch with the class teacher. You can go to reviews to discuss your child's progress and give your views about how your child is responding. The school will value your views as part of the overall picture of your child's progress.